

## **Aligning the pedagogy of postgraduate professional practice courses to develop the meta-competencies required of Architects today**

Claire Mullally - Catherine Brown Molloy

Postgraduate professional practice courses (part 3) play a critical role in the registration process for Architects. However, there is little research published on the pedagogy of these courses nor their suitability to the evolving demands on the multifaceted role required of Architects today. As a result, there is a need to reassess Part 3 courses considering the meta-competencies required in Architect's diverse 'ways of practice.' Over the past two decades, the number of Irish institutions offering architecture courses has increased significantly. Therefore, the demand for the development of a new Part 3 course to meet the increased number of graduates is acknowledged. This presents an opportunity to address the research gap identified and to explore innovative approaches to curriculum design, delivery and assessment that can enhance learning while adapting to the changing societal, environmental, technological and professional challenges of architectural practice. The research includes a literature review and a comprehensive comparison of postgraduate professional practice courses in Ireland and the UK. Although the courses vary in duration and mode of delivery there is little variation or change to the content of the courses. The study highlights the importance of application to practice as well as student engagement and multidisciplinary learning in preparation for the global challenges of practice and working within extra-disciplinary design and construction teams.

Claire Mullally is a registered Architect with a masters in Education. She is a lecturer at the South Eastern Technological University, Ireland.

Catherine Molloy is a registered architect and lecturer at the South East Technological University, Ireland. Her previous research has explored the relationship between architecture and learning.

