

## **II level training and construction of scientific and didactic contents: The case of the “Master Executive: Mountain Able. Planning and Design for the sustainable development of the mountain”**

Emilia Corradi

The current training of the architect is structured on a path that often provides diversified degrees of specialization and is not very comparable with equivalent training courses in other disciplines.

One of the most evident consequences in the field of Architect training is the need to build courses of the ever-greater specialization, especially in the post-graduate phase.

The need to specialize or to acquire, in addition to knowledge, adequate skills to face the challenges posed by the UE Green Deal and New European Bauhaus.

A central issue is to realize higher-level training apparatus that frames specific themes and topics within a training course that always keeps the role of architecture at the centre as a process and outcome of the transformation of places and as a tool to service the inhabitants and the community.

A particular experience we intend to illustrate in this contribution is that linked to the construction of the Executive Master “Mountain Able - Planning and Design for the sustainable development of the Mountain”, activated by the Department of Architecture and Urban Studies of the Milan Polytechnic. The themes and issues addressed by the proposed specialized training course must combine themes of scale, multidisciplinary, fragility and community that require the development of a very particular educational manifesto in order to guarantee its participants effective specialized training, at the same time, open to welcome contributions from other discipline.

Emilia Corradi  
Architect, PhD, Associate  
Professor in Architectural  
and Urban Design at  
the Department of  
Architecture and Urban  
Studies, Polytechnic  
of Milan. Deputy  
Coordinator of the AUID  
PhD course.

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