
CHAIR'S WELCOME

Félix Solaguren-Beascoa del Corral, Dean of Barcelona School of Architecture

The Barcelona School of Architecture approaches architecture not just an academic discipline – but as an ongoing dialogue with the world. Like many European architecture schools, ETSAB-UPC thrives on a profound and evolving relationship with the practice of architecture. Here, teaching is not a simple transfer of knowledge, but the dynamic fusion of thoughtful critique and hands-on experimentation that meets society's ever-shifting demands.

Our educational philosophy is deeply intertwined with time. Teaching draws from the rich heritage passed down by past generations – a legacy that we proudly safeguard in the Barcelona School of Architecture Archive. This historical foundation empowers us to address today's challenges while boldly charting a course for the future.

In our school, the continuum of time is palpable: the lessons of the past inform our present endeavors, and our innovative approaches today lay the groundwork for the architectures of tomorrow. By integrating foresight into our teaching, we transform emerging challenges into opportunities for creative proposals destined to shape the future landscape.

This transformative power of education propels us to explore the essential dimensions of our field – be it the art of synthesis, the nuances of rehabilitation, the meticulous curation of archives, or the enduring value of craftsmanship – all aimed at forging a better world.

This year's European Association for Architectural Education Annual Conference, themed *Transhistorical Pedagogies* encapsulates these enduring issues through an engaging series of lectures and papers. These topics remain central to our mission and to that of ETSAB, which has long been a driving force behind the urban and cultural evolution of Barcelona – a city that itself serves as a vibrant canvas for architectural experimentation.

In celebrating our 150th anniversary, we mark not only a historical milestone but also a renewed commitment to shaping the future of architectural education in partnership with our esteemed colleagues.